



excel beyond expectancy

CARE Academy

(An ISO 9001: 2015 Certified Institution)
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CARE
Competitive - C - Exams
Academy

PG TRB - ENGLISH Syllabus

Unit I ENGLISH LITERATURE FROM 1400-1600

Poetry

- Geoffrey Chaucer - Prologue to the Canterbury Tales (The Book of the Duchess Chapter only)
Edmund Spenser - Prothalamion and Epithalamion
Sir Thomas Wyatt - Remembrance

Prose

- Bacon - Essays Of Truth, Of Friendship, Of Studies, Of Adversity, Of Revenge and Of Ambition
Sir Philip Sydney - An Apologie for Poetrie, The Bible, The Book of Job

Drama

- Christopher Marlowe- Dr. Faustus
Thomas Kyd - The Spanish Tragedy
Ben Jonson - Every Man in His Humour

Unit II ENGLISH LITERATURE FROM 1601-1798

Poetry

- John Milton - Paradise Lost, Book - 1X
Andrew Marvell - To His Coy Mistress
John Donne - The Canonization
Alexander Pope - The Rape of the Lock
John Dryden - Absalom and Achitophel
Thomas Gray - Elegy Written in a Country Churchyard

Prose and Fiction

- Samuel Johnson - Life of Milton
Jonathan Swift - Gulliver's Travels
John Bunyan - The Pilgrim's Progress
Daniel Defoe - Robinson Crusoe

Drama

- John Dryden - All for Love
Richard B. Sheridan- The School for Scandal
William Congreve - The Way of the World
Oliver Goldsmith - She Stoops to Conquer

Unit III ENGLISH LITERATURE FROM 1798-1850

Poetry

- William Wordsworth - Immortality, Tintern Abbey, The Prelude - Book-I
Samuel Coleridge - Ode to Dejection, Kubla Khan
John Keats - Ode to a Nightingale
Percy Bysshe Shelley - Ozymandias, Adonais

Prose and Fiction

- Charles Lamb - Essays of Elia Christ's Hospital, The South Sea House, Dream Children, New Year's Eve
William Hazlitt - My First Acquaintance with Poets
William Wordsworth - Preface to Lyrical Ballads

Jane Austen - Sense and Sensibility
Emily Bronte - Wuthering Heights

Lyrical Drama

Percy Bysshe Shelley - Prometheus Unbound

Unit IV Literature From 1851 to The Present Day

Poetry

Mathew Arnold - Dover Beach, The Scholar Gypsy
Robert Browning - Andrea Del Sarto
Alfred Lord Tennyson - Ulysses
W.B. Yeats - Byzantium
T.S. Eliot - The Waste Land
G.M. Hopkins - God's Grandeur
W.H. Auden - The Unknown Citizen
Ted Hughes - The Thought Fox

Prose and Fiction

Thomas Carlyle - On Heroes, Hero-Worship and the Heroic in History Lecture III- Shakespeare
Mathew Arnold - The Study of Poetry George Orwell You and the Atom Bomb
Charles Dickens - Hard Times
George Eliot - The Mill on the Floss
Thomas Hardy - Mayor of Casterbridge
Virginia Woolf - Mrs. Dalloway

Drama

John Osborne - Look Back in Anger
Bertolt Brecht - Mother Courage and Her Children
J.M. Synge - Riders to the Sea
Caryl Churchill - Top Girls

Unit V Plays and Sonnets by SHAKESPEARE

Drama

Othello, King Lear, The Tempest, Measure for Measure

Sonnets 18, 29, 65, 104, 106, 116, 129, 130

Unit VI AMERICAN LITERATURE

Poetry

Walt Whitman - Out of the Cradle Endlessly Rocking
Anne Bradstreet - Prologue
R.W. Emerson - Brahma
Robert Frost - Birches, Mending Wall Paul
Lawrence Dunbar - The Sparrow
Maya Angelou - I Know Why the Caged Bird Sings
E.E. Cummings - The Cambridge Ladies
Charlotte Perkins - Gilman The Anti-Suffragists

Prose and Fiction

H.D. Thoreau - Where I Lived and What I Lived For
R.W. Emerson - The American Scholar
William Faulkner - Nobel Prize Acceptance Speech
Toni Morrison - Beloved
Jhumpa Lahiri - The Namesake

Drama

Arthur Miller - The Death of a Salesman
Eugene O'Neil - Emperor Jones
Tennessee Williams - A Street Car Named Desire

Unit VII (A) INDIAN WRITING IN ENGLISH

Poetry

| | | |
|---------------------|---|------------------------------|
| Rabindranath Tagore | - | Gitanjali |
| Nissim Ezeikel | - | Goodbye Party to Miss Pushpa |
| Toru Dutt | - | Our Casuarina Tree |
| Kamala Das | - | An Introduction |
| Sujatha Bhatt | - | A Different History |

Prose and Fiction

| | | |
|-------------------|---|-------------------------|
| Jawaharlal Nehru | - | An Autobiography |
| Dr. B.R. Ambedkar | - | Annihilation of Caste |
| Mulk Raj Anand | - | Coolie |
| Kamala Markandeya | - | A Handful of Rice |
| Arundathi Roy | - | The God of Small Things |

Drama

| | | |
|-----------------|---|----------------------------------|
| Girish Karnad | - | Hayavadana |
| Vijay Tendulkar | - | Silence! The Court is in Session |
| Mahasweta Devi | - | Rudali |
| Mahesh Dattani | - | Dance like a Man |

(B) COMMONWEALTH LITERATURE

Poetry

| | | |
|---------------------|---|----------------------------|
| Kath Walker | - | A Song of Hope |
| Banjo Patterson | - | Waltzing Mathilda |
| Wole Soyinka | - | The Telephone Conversation |
| E.J. Pratt | - | The Dying Eagle |
| Judith Wright | - | At Cooloolah |
| Abioseh Nicol | - | The Meaning of Africa |
| A.D. Hope Australia | - | |

Prose and Fiction

| | | |
|---------------|---|---------------------------|
| Thomas King | - | Godzilla Vs Post-Colonial |
| Chinua Achebe | - | Things Fall Apart |
| Alan Paton | - | Cry, the Beloved Country |
| Patrick White | - | Voss |

Drama

| | | |
|---------------|---|-------------------------|
| Wole Soyinka | - | The Lion and the Jewel |
| George Ryga | - | The Ecstasy of Rita Joe |
| Jane Harrison | - | Stolen |

Unit VIII LITERARY CRITICISM

| | | |
|------------------------|---|------------------------------------------|
| 1. Aristotle | - | Poetics |
| 2. Dryden | - | Essay of Dramatic Poesy |
| 3. Coleridge | - | Biographia Literaria Ch. XIV and Ch XVII |
| 4. T. S. Eliot | - | Metaphysical Poets |
| 5. I. A. Richards | - | Four Kinds of Meaning |
| 6. William Empson | - | The Seven Types of Ambiguity |
| 7. Northrop Frye | - | The Archetypes of Literature |
| 8. Cleanth Brooks | - | Irony as a Principle of Structure |
| 9. Allen Tate | - | Tension in Poetry |
| 10. Elaine Showalter | - | Towards a Feminist Poetics |
| 11. Simone de Beauvoir | - | The Second Sex |

Unit IX LANGUAGE, LINGUISTICS AND PEDAGOGY

History of English Language and its Growth

Indo – European Family and the Place of English language Old, Middle and Modern English Growth of Vocabulary from various Foreign Languages, Change in Meaning, Influence of The Bible, Shakespeare, Milton and Dr. Johnson Characteristics of Modern English, Spelling Reform and the English Lexicon

Linguistics

English Phonetics and Phonology (Vowels, Consonants and Diphthongs)

Morphology, Word formation and its different types Semantics Dialect & Idiolect Grammar – Traditional, Transformational Generative

Grammar and Deep Structure

Applied Linguistics

English Language Teaching (ELT)

History of ELT

Second Language Acquisition

Designing Syllabus

Materials Production

Language Testing and Evaluation

UNIT X APPLICATION OF LANGUAGE SKILLS

Phrases, Synonyms, Antonyms, Prefix and Suffix, Tenses, Voice, Parts of Speech, Homophones, Articles and Determiners, Identifying Sentence Patterns, Compound Words, Figures of Speech, Identifying and Correcting Errors, British and American English.

New Updated PG TRB - Psychology, Education & G.K Syllabus 2025

Unit I Perspectives of Education

Pre-primary Education – Universalisation of Elementary Education (UEE) – Primary Education – Equalization of Education opportunities – Secondary and Higher Education – SSA, RMSA, Samagra Shiksha, RUSA – Uniform Pattern of Education – RTE Act, 2009 – Formal, Non-formal and In-formal – Enrolment, Stagnation, Dropouts - Functional Literacy Programme – Open Schooling – Delinking degrees from employment — Brain drain Vocationalisation of Education – Skill Development.

Education of the Socially Disadvantaged Groups: Tribal, Scheduled and Marginalized groups – Special and Diverse needs of learners – Inclusive education – Universal Design of Learning - Barriers in Education – Challenges in affordability and accessibility of Education – Commissions and Committees in Education (Pre-Independence, Post-Independence) - Constitutional Provisions - Socialism, Secularism, Democracy, Sovereign and Egalitarian State - Central and State Government Policies related to Education.

Unit II Philosophical and Sociological Foundations of Education

Philosophical bases of Education – Metaphysics, Ontology, Epistemology, Axiology – Schools of thought: Idealism, Naturalism, Realism, Pragmatism – Propounding Indian Philosophers (Gandhiji, Tagore, Vivekananda, J.Krishnamurti, Aurobindo) and Western Philosophers (Plato, Russell, Pestalozzi, Rousseau, Froebel, Montessori, Dewey) in Education – Innovations emerged from experiments in education.

Sociological bases of Education – Socialization, Social Stratification, Mobility, Social Justice & Social Change – Sociologists (Auguste Comte, Max Weber, Marx, Durkheim, Spencer, Paulo Freire) – Education for International and National understanding – Peace, Value and Environmental Education – Liberalization, Privatization and Globalization in Education - UN-Sustainable Development Goals (SDGs) – Physical and Health Education – Gender perspectives in Education.

Unit III History and Culture of Tamil Nadu

Historical development, Role of Social and Political movements in Education – Initiatives for development: Establishment of State Universities and Educational Infrastructure – Developmental aspects: Professional Education (Medical, Engineering, Law, Teaching, Physical and Sports), Liberal Arts, Social Sciences and Humanities — Tamil Literature, Tradition & Culture: Art & Architecture – Historical sites – Ethnic groups of Tamil Nadu – Freedom fighters & Women leaders of social transformation of Tamil Nadu.

Unit IV Childhood & Adolescence

Psychology of Childhood & Adolescence – Stages of development (Early & Later childhood & Adolescence) – Adolescent characteristics - Dimensions of development (Cognitive, Physical, Psycho-Social, Emotional, Language, Moral) – Theories: Piaget, Bruner, Erik Erickson, Daniel Goleman, Kohlberg) – Developmental tasks and mental abilities – Individual differences – Understanding Learners (Slow and Late-bloomers, Children with Special Needs (CWSN) – Programmes for Diverse learners (Differentiated, Mediated, Remedial & Enrichment)

Unit V Learning and Teaching

Learner, Learning Process and Learning characteristics – Factors contributing to learning: Biological, Psychological, Socio-economic & Cultural - Memory, Remembering and Forgetting – Learning Curve – Paradigms: Behaviourism, Cognitivism, Constructivism, Humanism, Connectivism - Theories of

Learning: Trial & Error (Thorndike), Classical Conditioning (Pavlov), Operant Conditioning (Skinner), Insight (Wolfgang Kohler), Gestalt theory – Transfer of learning.
Significance of Language in understanding curriculum and subjects – Psycholinguistic - Types of Learning – Micro-Teaching: Skills & Components – Lesson Planning – Learning Styles: Visual, Auditory, Kinesthetic and Reading - Teaching styles: Autocratic and Permissive – Teaching approaches: Teacher and Student centered, Hybrid approaches – Outcome Based Education – Methods of Teaching (Inductive, Deductive, Analytic, Heuristic, Project) – Models of Teaching: Concept Attainment, Advanced-Organizers, Inquiry-Training) – Teacher Attributes – Teacher autonomy and accountability.

Unit VI Intelligence & Personality

Psychological attributes: Cognitive abilities, Attention, Interest, Motivation, Aptitude & Attitude, Value systems, Maslow's hierarchical theory of Human Needs – Achievement Motivation - Intelligence Basics & Theories (Single, Two-factor, Triarchic, Group-Factor, Multi-Factor, Guilford's Structure of Intellect, Gardner's Multiple Intelligence and Emotional Intelligence) – Creativity and Intelligence – IQ & EQ – Assessment of Intelligence – Understanding Learning difficulties and Learning disabilities (Dyslexia, Dyscalculia, Dysgraphia, Dyspraxia)

Personality – Trait theories: Allport, R.B.Cattell, Eysenck, Type: Hippocrates, Krestchmer, Sheldon, Carl Jung, Spranger – Assessment of Personality – Mental Health & Mental Hygiene : Conflict & Frustration, Unrest – Adjustment: Defense mechanisms – Guidance and Counselling .

Unit VII Educational Evaluation

Test, Measurement, Assessment & Evaluation – Principles of Evaluation - Characteristics of Test: Objectivity, Reliability, and Validity – Types: Formative, Summative, Norm and Criterion Referenced Test – Scholastic & Non- Scholastic - Achievement Test – Diagnostic and Prognostic Tests – Continuous and Comprehensive Evaluation - Standardization of an achievement test - Table of weightages, Blue Print, Preparation of Question Paper, Scoring key, Item analysis (Index of Difficulty & Discrimination), Reliability – Tools for assessment: Observation, Interview, Portfolio, Rubrics, Peer-Reviews, Check-lists, Rating Scales.

Unit VIII Management & Administration

Principles of Management – Structure of Educational management (Central, State & Local levels) – Personnel, Material and Financial management: Functions (POSDCORB) - SWOC Analyses in Educational Administration – Total Quality Management (TQM) – Assessment and Accreditation of Educational Institutions – Leadership theories and styles – Role of Administrators, School Heads, Teachers and Stakeholders in Planning and Administration.

Unit IX Curriculum Design and Development

Principles of Curriculum, Curriculum patterns (Teacher, Learner, Problem, Subject, Activity/ Experience, Broad-field) – Types (Core, Competency-Based, Null, Hidden, Rhetoric) – Approaches to Curriculum Organisation (Topical, Spiral, Logical, Psychological, Unitary & Integrated) – Curriculum Development process - Models of Curriculum (Ralph Tyler, Wheeler, Hilda Taba, Stufflebeam) – Curriculum Evaluation.

Unit X Instructional and Educational Technology

Bloom's and Revised Taxonomy of Educational Objectives - Levels of Teaching (Memory, Understanding & Reflective) – Instructional designing – Programmed learning (Principles, Types: Linear, Branched) – Systems approach – ADDIE Model - Cybernetics – TPACK - FOSS- OER – MOOCs - Learning Management Systems (LMS) - Smart Classroom, Blended Learning, Flipped Learning – Augmented Reality - Virtual Modes (O-labs, Classrooms, Library) – Virtual Reality – AI in Education.

PG TRB General Knowledge Syllabus

Unit I History of India

Indus Valley Civilisation – Vedic Period- Buddhism and Jainism- Mauryan Empire-Guptas; Delhi Sultanate- Age of Vijayanagaram-Mughals and Marathas; Arrival of Europeans- Early uprising against British rule-English Education and Its impact- Westernisation and Modernisation-Birth of Indian National Congress– Freedom Struggle.

Unit II History of Tamil Nadu

Archaeological discoveries - Sangam literature; Pallavas – Imperial Cholas and Later Pandyas- Nayaks-their contribution to art and Architecture; Palayakar revolt against British Rule-Role of Tamil Nadu in freedom struggle-Justice Party-Self-Respect Movement- Dravidian Movement.

Unit III Indian Polity

Preamble to the Constitution - Fundamental Rights, Directive Principles of State Policy-Centre-State Relations-Judiciary in India-Empowerment of Women– Rights of Transgender.

Unit IV Geography

Salient features of Physical geography of India; Distribution of key natural resources; Geographical phenomena such as earthquakes, tsunami, cyclones.

Unit V General Science

Scientific knowledge and scientific temper-Main concepts of life science; evolution, nutrition, health and hygiene, human diseases; Environment and Ecology.

Unit VI Current Affairs and Sports

Recent achievements in national and international sports-contributions of eminent authors.

Unit VII Indian Economy

Planning, Mobilisation of resources, growth, development and employment; Major crops-cropping patterns in various parts of the country; e-technology in the aid of farmers.

Unit VIII Science and Technology Unit VIII Science and Technology

Latest inventions in science and technology. Indigenisation of technology and developing new technology; achievements of Indians in science and technology; application of Science and Technology in the area of IT, Space, Computers and Robotics..

Unit IX Aptitude and Mental Ability

Simplification- Percentage – Highest Common Factor (HCF)- Lowest Common Multiple (LCM)- Ratio and Proportion- Simple Interest- Compound Interest—Area-Volume- Time and Work.

Unit X Abbreviations

Commonly used acronyms and abbreviations of national and international organisations and institutes, as well as major government schemes.

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